

2010 Pre-Conference Sessions
Wednesday, February 3, 2010

Morning Session – 8:30 am – 12 Noon

A) *Assessing Learning Outcomes in Student Conduct Administration: The Approaches of Five Different Universities in Pursuit of One Common Vision*

Abstract: Student conduct systems are mission-driven. Assessing learning outcomes in student conduct systems is not something that many colleges and universities do well. Yet, assessing learning outcomes is essential to demonstrating that a student conduct system is achieving its stated outcomes and mission. This session brings together five different universities that are each taking unique approaches to assessing student learning in their conduct system.

Question: How can we continue to better inform ourselves, as educators, to improve the delivery of the student conduct system?

Presenter Info: **Dr. Adam Goldstein** is Associate Dean of Students, Florida State University

Mark Green is currently enrolled as a Master's of Science candidate at Florida State University in the Higher Education Program. Mark is currently working in The Office of Student Rights & Responsibilities.

B) *The Conflict Coaching Process: Educating students to manage and resolve their interpersonal conflicts*

Abstract: Conflict Coaching is a one-on-one dispute assistance process designed to assess and enhance an individual's communication skills and conflict management strategies, resulting in improved conflict competencies and potential for obtaining optimum conflict resolution outcomes. This session will train attendee's in each of the process steps incorporating interactive exercises to enhance workshop experience.

Question: How would students, division employees, the division and the campus at your institution benefit from implementation of a conflict coaching program/service that educates and assists with the management and resolution of interpersonal conflicts?

Presenter Info: **Bob Hosea** has presented two conflict coaching introductory workshops under the same title at the 2009 ASCA Annual Conference as a concurrent session and as part of the 2008 ASJA Donald D. Gehring Academy for Student Conduct Administration's Conflict Resolution Specialist program. Bob has done extensive work in his position as Coordinator of Student Mediation Services at Nova Southeastern University, in his doctoral research, and as a developer and practitioner in conflict coaching methods. Reflection

Co-presenter: **John Long**, B.A.

John is currently completed his M.S. Student in Conflict Analysis and Resolution from Nova Southeastern University's School of Humanities and Social Sciences. He is a certified mediator in the state of Florida and has experience in university campus mediation, conflict coaching and facilitation.

Afternoon Sessions – 1:30-5 pm

C) *Restorative Justice: Promoting Student Growth and Community Accountability*

Abstract: The workshop will cover both theory and practice of RJ, including a presentation of current research findings and best practices. Presenters will discuss implementation strategies they used on their own campuses. The workshop will offer a variety of presentation styles including PowerPoint lecture and discussion; video clips and debriefing; and skill-focused, active learning exercises and role playing.

Presenter Info: **David Karp**, Ph.D., is Interim Associate Dean of Student Affairs and Director of Campus Life at Skidmore College in Saratoga Springs, New York. He is co-editor of Restorative Justice on the College Campus and is currently the Principal Investigator of a multi-campus research project on student conduct practices called the STARR Project (Student Accountability and Restorative Research Project).

Chris Loschiavo is the Assistant Dean of Students and Director of Conduct and conflict Resolution at the University of Florida. He also served for eight years as the Director of Student Judicial Affairs at the University of Oregon, where he co-created the Restorative Justice Program. Chris received his BA from UF in political science and his JD from UF in 1998. While in law school, Chris became a Florida Supreme court certified mediator.

Pete Meagher, MSSW, PhD, just successfully defended his dissertation from Bowling Green State University, which focused on the experience of students in restorative justice processes. Prior to his doctoral work, he worked as the Director of the Campus Safety Project at Edgewood College providing training and outreach on sexual assault, dating violence, and stalking. Dr. Meagher also has extensive experience working with athletes on alcohol, drugs and dating violence.

Stacy Vander Velde received her Master of Science in College Student Personnel from Western Illinois University in 2003. She currently holds the position of Assistant Director in Residence Education, which has primary responsibility over the student conduct and conflict resolution processes for University Housing. Stacy implemented community circles as a resolution option within her process in January 2008 and has been infusing RJ principles into her work for several years prior.

Shay Bright is an Assistant Director in the office of Conflict Resolution and Student Conduct Services at Colorado State University. She provides conflict resolution assistance to students and coordinates the Restorative Justice Program.

Michael Baily received his Masters of Education in Educational Leadership and is currently the Assistant Director of Judicial Affairs at the University of Texas-EI Paso. Michael has also started a peer mediation program at the University of Wyoming and is beginning to develop a similar program at UTEP.

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D) LGBT Ally Training: A Primer for Conduct Officers

Abstract: Gay, genderqueer, lesbian, bisexual, transgender, transsexual, questioning, queer, intersex, ally, and asexual. Through this session, we will dedicate ourselves to forming a network of allies who will be knowledgeable in these issues, examine campus and office culture, and show support for LGBT people.

Question: What is the climate on your campus for your LGBT students? How can you help promote and support students who identify as LGBT? What do you need to know about the LGBT community?

Presenter Info: **Dan Sepion** served as Director of The Social Justice Center from 2005-2007.

Dee Campanella currently serves as Director of The Social Justice Center. Both have worked at Washington University in St. Louis for 5 years in Residential Life.

Full-Day Sessions – 8:30 am – 5 pm

E) Best Practice for Sexual Misconduct Judicial Training

Abstract: Identifying “Best Practices” for student and judicial affairs professionals is of great value, especially in an environment of rapid change and heightened expectations, both legally and professionally. Title IX, Clery enforcement, increased lawsuits and focused media attention have raised the bar on sexual misconduct complaints. This program offers practices and judicial procedures that can benefit and provide risk reduction to colleges and universities.

Presenter Info: **Saundra K “Saunie” Schuster, Esq.** is a Partner with the National Center for Higher Education Risk Management (NCHERM), a national risk management legal consulting firm, and Managing Partner of Schuster & Clifford, LLP, a law practice devoted exclusively to education law. She is a former President of the Association for Student Conduct Administration (ASCA, formerly ASJA), and held many board positions in that organization. Ms Schuster is a recognized expert in preventive law for education, notably in the fields of Sexual Misconduct, First Amendment, Risk Management, Student Discipline and Campus Conduct, Intellectual Property and Employment Issues. Her higher education legal experience includes serving as the General Counsel for Sinclair Community College; as Senior Assistant Attorney General for the State of Ohio, representing public colleges and universities; and as the Associate General Counsel for the University of Toledo. Ms. Schuster is co-author of “The First Amendment: A Guide for College Administrators”, and contributing author to “Campus Conduct Practice”.

Brett A. Sokolow, Esq. Brett A. Sokolow is a specialist in campus safety, security and sexual assault policy and law. He is the President of the National Center for Higher Education Risk Management (NCHERM), a national multidisciplinary risk management consulting firm. Mr. Sokolow has provided consultations to over 750 college and university clients, including programs for campus administrators, sexual assault and Title IX case management, awareness and education programs for students at over 1,700 colleges, high schools and military institutions. Through NCHERM, Mr. Sokolow has published ten books and more than fifty articles on campus sexual assault, provides expert witness services, and lobbying efforts for sexual assault-related legislation.