

Léna K. Crain, Ph.D.

EDUCATION

Doctor of Philosophy, Higher Education, Student Affairs, and International Education
University of Maryland, College Park, Maryland

Master of Science with Honors, College Student Development, *Phi Kappa Phi*
Oklahoma State University, Stillwater, Oklahoma

Bachelor of Arts, International Studies, French, *Omicron Delta Kappa*
Baldwin-Wallace College (now Baldwin Wallace University), Berea, Ohio

PROFESSIONAL HIGHLIGHTS

Current Appointment

Associate Vice President and Dean of Students,
Baldwin Wallace University, Berea, Ohio

March 2023 – Present

- Provide leadership, vision, and direction for the departments of:
 - Residence Life & Housing
 - Student Conduct & Conflict Resolution
 - Student Engagement
 - New Student Experience
 - Fraternity & Sorority Life
 - Center for Inclusion
 - Counseling Services
 - Health Services
 - Leadership & Community Service-Learning
 - Equity & Civil Rights (including Title IX)
- Manage compliance with Federal and state law and policy, including mandates related to hazing prevention, alcohol and other drug risk reduction, and interpersonal violence prevention and response
- Lead policy development and review for major policies and procedures related to risk and compliance, including the Student Code of Conduct and Non-Discrimination Policy
- Steward the University's Behavioral Intervention and Care Team
- Serve as appellate decision maker (student conduct) and decision maker (equity resolution)

Role-Relevant Past Appointments

- Associate Dean of Students for Health, Wellness, & Conduct, Bucknell University, Lewisburg, PA
- Associate Dean of Students (Director of Student Conduct & Residence Life), Denison University, Granville, OH
- Special Assistant to the Director of Student Conduct, University of Maryland, College Park, MD
- Facility Director, Kappa Alpha Theta Housing Corporation

Key Responsibilities and Achievements

- Provided leadership, vision, and direction for a comprehensive student affairs portfolio, including a team of six directly and twenty-eight indirectly supervised full-time staff
- Administered a non-salary operating budget of \$2 million
- Cultivated experience as student conduct administrator in public flagship and private residential settings
- Create a University-wide plan for integrated student well-being and wellness education and build a vision to encourage cohesion and collaboration to support student health and wellness
- Developed and codified alternative resolution (education, mediation, and restorative justice) options for non-academic student conduct and sexual misconduct on multiple campuses
- Transformed culture of behavioral violations among student-athletes on one campus (from 46.8% to 22.3% of all campus violations in three years) through data-informed changes to educational outcomes, enhanced communication with Athletics staff, and emphasis on leadership and character development
- Oversaw all matters related to the non-academic grievance (conduct and equity) resolution system, including maintenance of records, collaboration with campus partners, and law and policy compliance
- Recruited, trained, and advised significant volume of volunteer panelists and advisors

SERVICE TO PROFESSION (EXCERPTED)

Association of Student Conduct Administration (ASCA)

- Chair, Gehring Academy 2025
- Assistant Chair, Gehring Academy 2024
- Member, Member Resources Task Force 2024
- Director at Large, Board of Directors 2022 – 2024
- Track Coordinator, Gehring Academy 2021 – 2023
- Faculty, Gehring Academy 2018 – 2020

American College Personnel Association (ACPA)

- Member, ACPA/NASPA Professional Competencies Task Force 2023 – Present
- Presidential Task Force on 21st Century Employment in Higher Education 2022
- Chair, Commission for Global Dimensions of Student Development 2014 – 2017
Recognized as the 2017 ACPA Distinguished Commission for overall excellence

Council for the Advancement of Standards in Higher Education (CAS)

- Editor 2022 – 2025

B10 Student Conduct Conference

- Chair, Big 10 Student Conduct Conference 2017

ROLE-RELEVANT SCHOLARLY ACTIVITY

Crain, L.K., & Carron, J. (2025). *Building capacity through conduct skills training*. Presentation delivered at Association of Student Conduct Administrators Annual Conference, Portland, OR.

Crain, L.K. (2024). Emotional labor, emotional work, and the question of ‘help’ in harm. In K. Roth (Ed.), *Handbook of restorative justice and practice in U.S. higher education*. Palgrave MacMillan.

Galanos, J., Crain, L.K., & Stryffler, K. (2024, January). *Strategies to improve collaboration between student affairs professionals and attorneys in the student conduct process*. Presentation delivered at Association of Student Conduct Administrators Annual Conference, Portland, OR.

Crain, L.K. (2024, January). *Designing alternative dispute resolution for student organizations*. Presentation delivered at Association of Student Conduct Administrators Annual Conference and sponsored by the Association for Fraternity/Sorority Advisors, Portland, OR.

Crain, L.K. (Ed.) (2023). *Functional areas in context: The collection of CAS contextual statements*. Council for the Advancement of Standards in Higher Education.

Crain, L.K., & Nyunt, G.H. (2023, March). *What makes higher education employment (un)sustainable – And what we can do about it*. Featured speaker at ACPA – College Student Educators International Convention, New Orleans, LA.

Bureau, D., Crain, L.K., & Johnson, R. (Panelists). (2023, February 23). *Introduction to CAS in anticipation of the 11th version* [Audio podcast episode]. In Student Affairs Now. <https://studentaffairsnow.com/cas-part1/>

Crain, L.K., & Ciampolillo, V. (2023, February). *Operationalizing alternative dispute resolution*. Presentation delivered at Association of Student Conduct Administrators Annual Conference, Portland, OR.

ACPA College Student Educators International. (2022). Report on 21st century employment in higher education. <https://myacpa.org/event/acpaday22/> [Co-author and member of ACPA Presidential Task Force on 21st Century Employment in Higher Education]

Anderson, D., Bryant, P., Crain, L.K., & Glassman, V. (2022, September 14). *Restorative justice in higher education* [Audio podcast episode]. In Student Affairs Now. <https://studentaffairsnow.com/restorative-justice-in-higher-education/>

Crain, L.K. (2022, February). *Strategic planning and assessment for restorative justice programs*. Presentation delivered at the Association for Student Conduct Administration Annual Conference, Washington, D.C. Recognized as a “Best of ASCA” presentation.

Crain, L.K. (2022, February) *Identifying and countering common cognitive biases*. Presentation delivered at the Association for Student Conduct Administration Annual Conference, Washington, D.C.

Crain, L.K., & Lott, G. (2021). Supporting shared standards for student-athletes through conduct-coach communication. *ASCA Reflections*, 4(1), 16-24.

Crain, L.K. (2021, February). *The cultural context of conduct: Dimensions of national culture in conflict and resolution*. Presentation delivered at the Association for Student Conduct Administration Annual Conference, virtual.

Crain, L.K., & Shepard, M.J.L. (2020, February). *Strategic planning for effective education and outreach*. Presentation delivered at the Association for Student Conduct Administration Annual Conference, Washington, D.C.

Shepard, M.J.L., & Crain, L.K. (2020, February). *Assessing values in student conduct*. Presentation delivered at the Association for Student Conduct Administration Annual Conference, Washington, D.C.

Crain, L.K. (2019, July). *Healing after harm: Restorative justice as a bridge of campus and community*. Presentation delivered at the Ohio Town Gown Conference, Kent, OH.

Crain, L.K., Holmes, R.C., & Wessel, E.S. (2019, February). *From transactional to transformative: Implementing adaptable and just approaches to addressing conflict*. Presentation delivered at Association for Student Conduct Administration Annual Conference, Jacksonville, FL.

AWARDS AND HONORARIES

ACPA Diamond Honoree	2022
ASCA Institutional Award of Excellence (as part of UMD Office of Student Conduct staff)	2017
ACPA <i>Annuity Coeptis</i> Emerging Scholar Award	2016
University of Maryland Division of Student Affairs Outstanding Service Award	2014
University of Maryland House Director of the Year Award	2015, 2014

ADDITIONAL TRAINING AND SKILLS

- Certificate, University of Pennsylvania Equity Institute
- NASPA Certificate in Student Affairs Law and Policy, 2018
- Mental Health First Aid trained
- NASPA Certified Peer Educator (CPE) Train-the-Trainer
- FEMA Emergency Management Institute Courses: Active Shooter Response; Community Preparedness; Effective Communication; Emergency Planning; Preparing for Mass Casualty Incidents