DR. DOROTHEA M. MACK

SUMMARY OF QUALIFICATIONS

- 15 years of Leadership and Supervision
- 13 years of Conduct and Judicial experience
- Student and Professional Staff Programming and Training
- Project Management
- Certified Mediator for Conflict Resolution
- Green Dot Trainer for Bystander Intervention and Sexual Assault
- Assessment and Data Management
- University of South Florida's Muma College of Business Diversity, Equity, and Inclusion in the Workplace Certificate Program Recipient 2021
- Member of the Diversity, Equity, and Inclusion Taskforce
- Co-Chair of the Diversity, Equity, and Inclusion Committee (facilitator and program development)
- Research in Diversity and Inclusion
 - Multicultural Competence in Higher Education Professionals

EDUCATION

East Carolina University, Greenville, NC December 2018 **Doctor of Education in Educational Leadership** *Concentration: Higher Education*

Mississippi State University, Starkville, MS May 2007 Master of Science in Counseling and Educational Psychology Concentration: Student Affairs in Higher Education

Jackson State University, Jackson, MS August 2002 **Bachelor of Science in Speech and Dramatic Arts** *Concentration: Speech Communications Studies*

RELATED EXPERIENCE

New College of Florida, Sarasota, FL

December 2023 – Present

Director of Community Education and Standards

- Investigate and adjudicate all formal complaints against students under the New College of Florida Code of Regulations
- Advises the Community Hearing Board Serve as the university representative to the CHB judiciary. Serve as a resource on campus policies and regulations for CHB student leaders
- Responsible for learning and maintaining Level 5 knowledge of Maxient, a student conduct management system Maintains confidential database records of student conduct cases, providing regular reports to the Vice President of Student Affairs/Dean of Students including, and Vice President for Legal Affairs
- Effective interpersonal skills that foster positive interactions within the campus community
- Capable of producing clear, concise, and comprehensive written communications and reports

- Ability to multitask, prioritize effectively amidst changing deadlines, and exercise independent judgment with minimal supervision
- Ability to respond proactively to complex issues, develop strategic solutions, and handle • confidential and sensitive incidents with composure, discretion, and respect

University of Virginia, Charlottesville, VA

Assistant Dean and Director of Fraternity and Sorority Life

- Skills in strategic leadership, vision, and planning •
- Created and implemented a 3-year departmental strategic plan
- Providing leadership and training to professional and student staff
- Management and evaluation of professional staff (2) and student staff (5-8) •
- Experience with building a team and hiring staff •
- Provide support to over 4,800 students and 62 chapters among four councils: Inter-Fraternity, Inter-Sorority (Panhellenic), National Pan-Hellenic Council, and Multicultural Greek Council
- Providing risk management by being on-call/crisis management •
- Respond appropriately to student incidents and coordinate emergency protocols •
- Experience with assessment and data-driven decision making •
- Investigation Officer for hazing cases and gathering information for Title IX cases
- Understanding of financial stewardship and budget management •
- Experience with community and stakeholder engagement •
- Provide programming to students and parents •
- Created and presented professional workshops: Sexual Assault, Hazing Prevention, Alcohol and Drug Awareness, and Inclusion
- Experienced managing and using university software to check student status, grades, addresses, etc. •
- Continues to conduct research and publish within higher education

East Carolina University, Greenville, NC

Co-Chair Diversity, Equity, and Inclusion Committee

- University of South Florida's Muma College of Business Diversity, Equity, and Inclusion in the Workplace Certificate Program Recipient 2021
- Created a 3-year diversity strategic plan •
- Developed learning outcomes and a mission statement
- **Implemented 4 Priorities**
 - Accountability (Procedures/Data Systems/Assessment Planning)
 - Organizational structure (Staff/Structure/Culture)
 - Engagement (Campus Cohabitations/Community Partners/Professional Programs)
 - Infrastructure (Facilities/Budget/Revenue Generation) 0
- Presented on diversity topics to faculty, staff, and students

East Carolina University, Greenville, NC

Student Conduct Liaison for Fraternity and Sorority Life

- Assisted in the receipt of complaints and investigation of allegations of undergraduate student conduct and allegations against student organizations
- Served as a hearing officer for administrative resolution of cases of students and student • organizations
- Experienced with Title IX •
- Prepared and have written correspondence outreach to university offices and headquarters for fraternities and sororities regarding office policies, procedures, and university protocols

East Carolina University, Greenville, NC

Associate Director of Fraternity and Sorority Life

Supervised two full-time Coordinators and directly Advised 80 students

January 2020-September 2021

April 2017-September 2021

September 2021-September 2023

September 2020-September 2021

- Oversaw a budget and Financial Management of over \$60,000 •
- Investigated hazing allegations to educate the campus community better and advocate for chapter and individual accountability
- Liaison for the ECU Conduct Office: wrote and reviewed reports and conducted fact-finding • meetings
- Participated on the Conduct Board to help investigate student cases •
- Developed and maintained assessment reports, student grade reports, graduation, and retention rates •
- Helped create strategic planning for the department •
- Experienced with managing and using the university program BANNER for checking student status • and grades and running general reports
- Participated in developing curriculum for leadership retreats for students and staff •
- Advised the Greek Council National Pan-Hellenic Council and indirectly advised Interfraternity • Council, Multicultural Greek Council, and Panhellenic Council
- Implemented and created departmental goals and mission statements that promote diversity and • inclusion
- Collaborated with other departments to increase networking and positive on-campus relationships
- Promoted diversity and inclusion through programs and collaborations with the campus cultural • center and equity office

East Carolina University, Greenville, NC

Interim Director of Fraternity and Sorority Life

January 2017-April 2017

- Managed 42 Greek chapters and approximately 3,100 students
- Supervised two full-time employees and one temporary employee •
- Provided leadership, direction, and advice to the four undergraduate governing councils; Inter-• fraternity Council (IFC), National Pan-Hellenic Council (NPHC), National Panhellenic Council (NPC), and Multicultural Greek Council (MGC)
- Maintained the department budget of \$100,000 •
- Mediated conflicts and problem solve within the Greek community •
- Assisted with hazing and Title IX investigations •
- Participated on the Conduct Board to help investigate student cases
- Maintained a working relationship with National and Regional Offices for the Greek community •
- Attended appropriate fraternity and sorority functions and campus events to preserve visibility and • approachability
- Provided on-call 24-hour emergency support to the fraternity and sorority community •
- Created and developed assessment needs for the department and provided the appropriate • assessment tools when needed
- Completed an end-of-year report for the department •

East Carolina University, Greenville, NC

Assistant Director of Fraternity and Sorority Life

- Supervised the operation of and Advised the National Pan-Hellenic Council (7 Chapters) and Multicultural Greek Council (7 Chapters)
- Advised National Pan-Hellenic Council organizations regarding their governing documents, policies, and procedures
- Mediated conflicts and problem-solving within the Greek community •
- Assisted with hazing and Title IX investigations •
- Participated on the Conduct Board to help investigate student cases •
- Served as a resource regarding university, Greek Life, and state policies and procedures
- Fostered an environment that supports the department's values and the university's strategic commitments

January 2012- January 2017

Southern Methodist University, Dallas, TX

Community Director of Apartments

- Supervised, trained, and evaluated student staff members •
- Managed departmental budgets •
- Provided academic support for approximately 210 residents
- Served as Conduct Officer for student cases occurring in residential communities
- Participated in On-Call Rotation with other professional staff •
- Created and implemented educational programs based on the needs of the residents-graduate and undergraduate residents
- Oversaw/Maintained a 5-building community, including apartments and a Day Care Center •
- Received training in Crisis Management related to Active Shooter, Tornado drills, Emergency • Evacuation, and Counseling with Conflict mediation
- Created Learning Outcomes and Competencies for my community by using assessment tools/measures
- Provided counseling assistance and related support to residents as needed
- Designed and developed the "Action Awareness Advocate,": a position that promotes inclusiveness • and multiculturalism within the residence hall community
- Created educational curriculum for Diversity and Social justice class •
- Co-Taught Action Awareness Advocate Diversity and Social Justice Class •

Middle Tennessee State University, Murfreesboro, TN **Area Coordinator for Housing**

- Advised 1st-year students on general course requirements
- Coordinated academic advising programs for about 400 residents •
- Selected, trained, evaluated, and directed the work of the Area III Staff Team consisting of 1 Resident Director, 6 Resident Assistants, 2 Academic Assistants, and one 24-hour front desk staff
- Coordinated the safety and security of approximately 400 residents •
- Served as Conduct Officer for student cases occurring in residential communities •
- Participated in On-Call Rotation with other professional staff •
- Responsible for daily operations of one 24-hour Front Desk Service and one 7-story Residence Hall • (maintenance, lockouts, room assignments, etc.)
- Coordinated programs and floor activities for 2 Living Learning Communities: Deciding Students • and First Year Experience (FYE)
- Advised Student Organization Area Government (student leadership within each residence hall)
- Adjudicated disciplinary incidents •
- Developed, coordinated, and implemented programs and staff development activities for Area III • Staff Team
- Shared rotating duty with 3 Area Coordinators (on-call response for a community of approximately • 3000 residents); managed the Area Coordinator/Resident Director Duty Schedule

Tougaloo College, Tougaloo, MS

Admission Counselor/Recruiter

- Assisted students with the admissions process •
- Traveled to various high schools, colleges/universities, and other educational institutions to • recruit students nationally
- Coordinated recruitment events and developed student activities and student leader workshops • and retreats
- Interpreted high school/college transcripts
- Performed recruitment presentations

July 2008-July 2011

July 2007-July 2008

July 2003-September 2004

- Created marketing brochures and pamphlets
- Maintained and created departmental budgets and reports

CAMPUS AND COMMUNITY INVOLVEMENT

- Beeler Scholars NCF
- Diversity, Equity, and Inclusion Committee ECU
- Assessment Team in Student Affairs ECU
- Organization of African American Staff ECU
- Student Staff Training SMU/MTSU
- Student Staff Recruitment SMU/MTSU
- Professional Development SMU
- Professional Residence Life Recruitment SMU

TEACHING EXPERIENCE

- Introduction to African and African American Studies, (ECU)
- Freshman Seminar/First Year Programs, (ECU)
- Diversity Course in Housing, (SMU)

RESEARCH EXPERIENCE

Doctoral Research: Department of Education, Greenville, NC August 2013 - December 2018

- Examining Multicultural Competencies of Student Affairs Professionals Who Advised Student Organizations of Color (Topic)
- This quantitative study quantified an advisor's multicultural competency level with a specific score.
- Advisors who identify as a person of color are typically more multicultural competent than a person who does not identify as a person of color.

PROFESSIONAL AFFILIATIONS AND LEADERSHIP

- Board Member, East Carolina University Title IX
- Member, Association of Fraternal Leadership and Values
- Member, Association of Student Conduct Administration
- Member, American College Personnel Association
- Member, Student Affairs in Higher Education
- Member, Southwest Association of College & University Housing Officers
- Member, Southwestern Association of College and University Housing Officers

January-May 2018 August 2013-May 2017 July 2009-July 2011