



**FOR IMMEDIATE RELEASE**

**ASCA Meeting with Department of Education**

**College Station, TX (August 7, 2017)** – On Friday, July 28, 2017, the Association for Student Conduct Administration (ASCA) met with a representative from the United States Department of Education’s (DOE) Office of Civil Rights (OCR) to discuss the needs, role, and experiences of student conduct practitioners. ASCA President, Jill Creighton; President-Elect, Cathy Cocks; Past-President, Laura Bennett; and Executive Director, Jennifer Waller shared ASCA’s White Paper, the [Gold Standard for managing Sexual Misconduct Cases](#).

The conversation was productive and several key points were covered, including perspectives on the role of attorneys in student conduct processes, the differences between student conduct processes and the criminal justice system, and where the 2011 Dear Colleague Letter has been both helpful and challenging for practitioners. More specifically, ASCA expressed support for ongoing rulemaking and guidance that acknowledges there is no one-size-fits-all approach to managing student conduct.

ASCA welcomes changes in guidance and rulemaking that helps practitioners provide the best possible process to all students involved in a student conduct case. However, ASCA does not endorse guidance that focuses so heavily on compliance that it distracts from the student and institutional need. ASCA continues to advocate for student centered, fundamentally fair processes for managing all student cases of alleged misconduct, including Title IX cases. For further inquiry or interview regarding ASCA’s meeting with the Office of Civil Rights, please contact Jill Creighton, ASCA President, at [president@theasca.org](mailto:president@theasca.org).

**About ASCA**

ASCA is the leading voice for student conduct in higher education. ASCA’s network of qualified professionals is dedicated to cultivating student responsibility and accountability through prevention education, investigation and adjudication. ASCA members are trained and equipped to uphold the integrity of the student conduct process, resulting in the ability to build safer educational communities and positively impact the higher education experience.

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