



For Immediate Release

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Association for Student Conduct Administration (ASCA) Statement on The Safe Campus Act and Fair Campus Act Legislation

WASHINGTON, D.C. – On Wednesday, July 29, 2015, Reps. Matt Salmon (R-AZ), Pete Sessions (R-TX), Kay Granger (R-TX) and Susan Brooks (R-IN) introduced new legislation in Congress aimed to regulate how colleges respond to allegations of sexual assault on campus. The Fair Campus Act and the Safe Campus Act state that they seek to protect victims of sexual violence and to improve how institutions of higher education address allegations of sexual assault.

The following statement should be attributed to Laura Bennett, President of ASCA:

“The Association for Student Conduct Administration (ASCA) applauds legislation that seeks to better protect and educate students and student-led organizations with regards to campus sexual misconduct and sexual assault, as well as legislation that promotes clearer, more effective policies and procedures for higher education institutions to engage with local law enforcement.

While ASCA encourages legislation that empowers and supports the ability of colleges and universities to utilize best practices in student conduct administration, certain aspects of the [Safe Campus Act \(H.R. 3403\)](#) and the [Fair Campus Act \(H.R. 3408\)](#) interfere with long-established student conduct procedures that ensure every student’s case can be addressed fairly and respectfully. Not only do these bills conflict with Title IX, they will significantly hinder institutions’ abilities to properly investigate and respond to potential threats on campus and enable full attorney representation of individuals and organizations in the student conduct process.”

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Association for Student Conduct Administration (ASCA)

ASCA is the leading voice for student conduct in higher education. ASCA’s network of qualified professionals is dedicated to cultivating student responsibility and accountability through prevention education, investigation and adjudication. ASCA members are trained and equipped to uphold the integrity of the student conduct process, resulting in the ability to build safer educational communities and positively impact the higher education experience.

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